

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

1. Details of the Institution

1.1 Name of the Institution	RURAL INSTITUTE OF HIGHER SSTUDIES,BHOGRAI.
1.2 Address Line 1	JALESWARPUR
Address Line 2	DEHURDA
City/Town	BALASORE
State	ODISHA
Pin Code	756036
Institution e-mail address	Principalrihs060@gmail.com
Contact Nos.	9438048973 9437798127 06781231303
Name of the Head of the Institution:	Prof. Kartick Chandra Das
Tel. No. with STD Code:	06781-231303
Mobile:	9438048973

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.6	2006	5 YEARS
2	2 nd Cycle	LOI has been accepted by NAAC	NA	NA	On 27-03-2015
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 Submitted 21/09/2015 (DD/MM/YYYY)4
- ii. AQAR 2015-16 Submitted 18/10/2016 (DD/MM/YYYY)
- iii. AQAR Not Submitted (DD/MM/YYYY)
- iv. AQAR Not Submitted (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

F.M.University,Balasore,Odisha.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

13

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Inducting quality parameters, optimising , integrating, monitoring teaching-learning process, maintaining quality sustenance , promoting innovative methods of teaching, inculcating best practices , collecting & disseminating information and documentary item and finally submitting AQAR in time.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>A Wi-fi Computer Lab is to be created in the college. Step will be taken for Library and office automation. A no. of extension activities is to be undertaken by the NSS & YRC wings of the college. Alumni Association has requested to create a Gym which will be established during the session. All students will be taught basic computer knowledge in the Computer Lab. A new college gate is to be created and two statues of Lord Ganesh & Goddess Saraswati will be installed near the main gate. The campus will be made lighted by LED light post. The progress of construction of 3rd Ladies Hostel will be undertaken on war footing looking at the demand of Girls students. New Science lab and equipments will be created. On the eve of NAAC Peer Team visit the campus is to be made green and the painting of buildings along with renovation will be taken-up. The new CBCS syllabus will be introduced during 2016-17 to give flexibility in the academic development of the students. A nos of debate, literary competition will be held to make the students aware of employability .</p>	<p>A new college cafeteria has been completed electrification of all classes has been done . Faculty members are using ICT based teaching frequently. New Hons in Philosophy & Commerce has been introduced . The Auditorium is ready for use. Plantation has been undertaken in the campus in massive scale to make the campus clean and green. Application for conduct of 3 National Seminars and 2 State level seminars have been accepted by UGC .A high quality Language Lab (Skill Junction) has been created by the Govt. India in collaboration with IIT, Kharagpur. Adequate drinking water facility has been provided to the students. A no. of study tour has been organised by different departments. 28 no. of class room seminars has been conducted. Students of different class have participated in different debate, quiz, essay competitions organised by the college. Computer Literacy programme has been conducted by the IQAC for Teaching & Non-teaching staff of the college. The Programme Officer, NSS along with volunteers have participated in the Republic Day parade at New Delhi.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was discussed among the members of IQAC along with senior teachers, non-teaching staff and students

Part – B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	03	NA	NA	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	01	NA	01	NA
Others	NA	NA	NA	NA
Total	04	NA	01	NA
Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Dept. of Philosophy Hons & Commerce Hons.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor s	Others
41	34	07	00	Nil

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NA	04	NA	05	NA	NA	NA	NA	NA	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	20	05
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Generally the students are taught by lecture method .The students are taught by demonstration method in practical's. To improve the standard of learning remedial classes are undertaken . Group discussion and seminars are hold regularly. Question paper discussions and quiz competition are conducted. All classes have been provided with green boards. Laboratories with white boards to attract the students

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination reforms are initiated by University. Unit Test has been introduced at the college level.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Studies

02

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG Arts	268	19	15	15.6	40.2	70.8
UG Sc	123	55	50.4	01	32.5	83.9
UG Com	62	Nil	Nil	Nil	66	66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : - IQAC encourages teachers to arrange state level national and class room seminars at regular intervals. Students are taught how to prepare PPT at class room seminars. Teachers are motivated to prepare question banks for students to hold unit tests to undertake research work to attend seminars at National & State level and refresher courses.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil

Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	06	Nil	Nil
Technical Staff	10	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the teachers to get financial assistance from UGC and other agencies to pursue research work. It advises library committee to subscribe different research journals and to add important instruments in the Lab.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	28
Sponsoring agencies	No	No	No	No	College fund

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NA

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="1"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="Ni"/>

3.22 No. of students participated in NCC events: NA

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

NA

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="1"/>
NCC	<input type="text"/>	NSS	<input type="text" value="1"/>
		Any other	<input type="text" value="0"/>

3.26:- Major activities during the year in the sphere of extension activities and institutional social responsibility .

- i) Social harmony and National unity programme.
- Ii) Worlds Aids day programme (To know Aids for no aids)
- Iii) Awareness programme on disaster management system.
- Iv) Rastriya Ekta divas.

- V) Swatchha Bharat Abhiyan.
- Vi) Self defence programme for girls .
- Vii) Active Citizenship Programme
- Viii) Blood Donation Programme
- Ix) Consumer Day
- X) Adventure programme at Rishikesh and Manali
- X)World's AIDS Day

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 acres	Nil	own	7 acres
Class rooms	20	Nil	own	20
Laboratories	4	5	Own & Govt. of India	9
Seminar Halls	Nil	1	own	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	0	Own	1
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	30,00,000	Govt. of India	30,00,000
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Computers have been provided to the outlets like Administration and library. Steps are taken for the automation of the above afore mention section.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,060	20,39,183	423	87,301	11483	21,26,484
Reference Books	4161	6,28,525	714	1,20,130	4875	7,48,655
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	635	43,599	26	2352	661	45,951
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	1	4	1	1	10	6	0
Added	5	1	1	1	1	2	2	Nil
Total	29	2	5	2	2	12	8	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and internet access training is given to interested teachers and staff of the college arranged by IQAC.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs
ii) Campus Infrastructure and facilities	2.00
iii) Equipments	Rs 2.50 lakhs
	Rs.50,00

iv) Others

Total : 5.35

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC creates awareness among the students by holding various outreach programmes organised by Red Cross, NSS section, Blood Donation camp, Swachha Bharat Aviyon, Unity Race and adventure camp.

5.2 Efforts made by the institution for tracking the progression

Students progression is regularly monitored by conducting various examination such as test exam., unit test , remedial classes.

5.3 (a) Total

UG	PG	Ph. D.	Others
151	Nil	Nil	Nil

 Number of students

(b) No.

0

05

 students outside the state

(c) No. of international students

Nil

No	%
787	52

No	%
723	48

Women _____

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1323	176	11			1510	1606	211	19		01	1837

Demand ratio 100% Dropout 6% Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are made accustomed with the pattern of questions set in various competitive exam in the class room. No special coaching

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Seminars are conducted on different career opportunities available.

Detailed information not available

5

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Programme on Girl child abuse, women empowerment are held. Self defence Training Programme for Girls students are conducted regularly.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	200	6000/
Financial support from government	662	1851000/-
Financial support from other sources	21	63000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _Electrification of class rooms which come redressel with supply of adequate no of fans to the class rooms.

Criterion - VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- To impart quality education to the rural youth with social commitment , academic

ambiance & with 360 degree graduate attributes. To compete with the competitive job environment with scientific temper.

Mission:- i) To bring are evolution with an innovative practices in the class room teaching.

ii) To introduce latest teaching learning tools in the class room teaching, in seminars

, workshops and to provide ample opportunity for the students to operate the tools.

iii) To take active parts in co-curricular and extracurricular activities

6.2 Does the Institution has a management Information System

yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Two senior faculty are in the Board of Studies of the F.M.University. They actively suggest for new changes in the curriculam.

6.3.2 Teaching and Learning

The lecture method is the main method of teaching demonstration method of teaching is used in Labs. Sometime ICT based teaching is allowed.

6.3.3 Examination and Evaluation

In addition to the examination, as per norms of the affiliating University, Unit tests and annual tests are conducted in the class room on the regular basis

6.3.4 Research and Development

Teachers are encouraged to attend refresher courses, orientation programmes , various training to bring minor and research projects and to register themselves for M.Phil. & Ph.D..

6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchase of reference books of latest publication, subscription to journals are done annually. Steps have been taken to introduce ICT facilities and computerised the whole library. Admission system is done through SAMS. Four new labs has been created with acquisition of. new instruments.

6.3.6 Human Resource Management

The college is linked to HRMS, Govt. of Odisha, for monitoring academic and administrative performance and reporting it through PAR to Govt.

6.3.7 Faculty and Staff recruitment

Done by Govt. & G.B. as per rules framed by Govt. of Odisha.

6.3.8 Industry Interaction / Collaboration

Institution have signed a MOU with local electrical industry i.e., MOhanty Electricals which regularly imparts training to the

6.3.9 Admission of Students

Admission of students is done through e-admission under the project SAMS of Govt. of Odisha, where 100 % transparency is guaranteed.

6.4 Welfare schemes for

Teaching	Welfare fund
Non teaching	-do-
Students	SSG, SAF

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? No.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	NAAC	Yes	By academic council of the college.
Administrative	YES	CAG	YES	IAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

All efforts has been made by the University to conduct exam. To publish the result in time. Special squad & supervision team is organised by the University to maintain free, fair & quality

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts has been initiated by the University in this direction.

6.11 Activities and support from the Alumni Association

Members of Alumni unit very often gives their valuable suggestion on different matters for the overall development of the College. There is a suggestion by the Alumni to provide a Gym to the college .

6.12 Activities and support from the Parent – Teacher Association

Parent- Teacher Association meets at regular intervals, where issues pertaining to teaching learning process of their children are

6.13 Development programmes for support staff

To support staff are given computer training & internet training at Computer Point of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students are involved in plantation programme. Eco club plays a vital role in protecting the environment and making the campus green.

Criterion - VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Awareness programme on AIDS was held where the people from the locality were involved. This created a consciousness among the people to face the syndrome with patience. Proctorial system was introduced to eliminate the gap between the students and teacher there by producing a healthy learning atmosphere. A group of students visited the nearby village to create a awareness about energy saving by using LED bulbs

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC implements ICT, monitors the joint venture computer centre in the campus to cater to the needs of students & staff, feedbacks received by conducting regular unit tests, to conduct seminars on career counselling, render service to the society through NSS & YRC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) To inculcate civic responsibility.
- ii) reinforcement of moral values in youth.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness programme like seminars, road shows, meetings on protection of environment are conducted regularly. Campus is cleaned on regular basis by holding NSS & YRC campus. Students are advised to take plantation in massive scale to keep the atmosphere clean and green. Sensitization programmes like ban of polythenes, women empowerment etc are conducted. Old trees are conserved by taking proper care regularly. Self Defence Programme for Girls

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-No of Ph.D has been enhanced. Numbers of extra -curricular activities has been conducted.
Weakness: 100% -Faculty members are not well versed with ICT.
Opportunity:- As there is Hons in English subject, there are opportunity for the students to be placed in the local English medium school as a teacher, Science students are to be employed in different industries located in the District.
Challenges:- To make 100% ICT enabled to all students, teaching and non-teaching staff members.

8. Plans of institution for next year

1. To create a updated computer Lab with wi- fi facility .
2. Addition of new labs in Physics, Chemitry, Botany & Zoology
3. Completion of ladies hostel under special grant with fencing.
4. Purchase of library books , periodicals, journals, science equipments
5. Audio visual to be given utmost emphasis.
6. Renovation of Office building , library, laboratories, examination section etc.
7. The Director of Higher Education should be moved for opening of PG coerces in English & odia
8. The auditorium is to be fitted with AC
9. The Students, teaching and non-teaching staff will be under gone for computer training.
10. Acquisition of different equipments under RUSA Grants
11. To provide opportunity to the students to take active participation in National and International youth affairs.
12. To tie-up the institution with nearby institution for students and faculty exchange programme.
13. To enhance study tour .
14. To enhance rain water harvesting system to harvest rain water.
15. Creation of a new Hon's building under RUSA Grant.
16. To save energy by introducing solar plate and to install LED bulbs .
- 17.To give an opportunity to the students to prepare a project report on green and energy audit.
18. As an innovative practice a group of meritorious students will take the responsibility for the doubt clearing classes of the academically weaker students.

s/d
Name -Dr. Bairagi Charan Panda
Chandra Das

s/d
Name- Sj. Kartick

Signature of the Coordinator, IQAC
Chairperson, IQAC

Signature of the