

# Rural Institute of Higher Studies, Bhograi

Session 2019-20

## Presentation of Best Practices

### Best Practice-I

<b>1. Title of the Practice-I</b>	Involving students in maintenance of infrastructure.
<b>2. Duration</b>	2019-2020
<b>3. Objectives of the Practice</b>	<ul style="list-style-type: none"><li>• To promote a way of making perfect classroom or campus environment for the current students and the forthcoming students.</li><li>• To give knowledge about craftsmanship needed in daily life.</li><li>• To gain the knowledge about the maintenance of a well decor inside the campus and in the daily life routine.</li></ul>
<b>4. The Context</b>	<p>All the classrooms in the college are well furnished and devoid of anything which will put adverse effect on the classroom teaching. A few years ago the classrooms was not that type with respect to now a day's situation. The students took responsibility to overcome that situation and made it possible. The students maintained planted trees across the campus to make it beautiful and help the campus more suitable during summer.</p> <p>The college made successful effort to convince the students about the problems and how to overcome situation.</p>

	<p>Now the students are well aware that they can easily pick the problems and can overcome them by making a group and collaboration among them.</p>
<b>5. The Practice</b>	<p>The practice helped the students to gain knowledge about cleanly environment and their effect on the study. They are getting to know that the perfect environment help to concentrate more than the before scenario. By the practice they got to know about the classroom maintenance and how to take care the equipment used in the classroom and the library management during the period of their graduation career.</p> <p>The practice has been successfully followed by the students and will be followed properly in forthcoming years.</p>
<b>6. Evidence of Success</b>	<p>Because of this kind relationship between the students and the college administration the damages in the classroom and campus became very less or equal to zero.</p> <p>By doing that practice the campus after few years became very pleasant for the study.</p>
<b>7. Problems Encountered and Resources Required</b>	<p>At the beginning some problems arise but those things got fixed by the student and administration meeting.</p> <p>Some evaluation is required to calculate the resources required and as per our calculation and motive the resources made available by the college.</p>
<b>8. Notes</b>	<p>Nil.</p>

## Best Practice-II

<b>1. Title of the Practice-II</b>	Decentralization of the academic and administration functions
<b>2. Duration</b>	2019-2020
<b>3. Objectives of the Practice</b>	<ul style="list-style-type: none"> <li>• To make the system optimum for the administration and the students.</li> <li>• The approach is to make disciplinary steps in the college.</li> <li>• To take a dig into the small and micro problems, which will make the relation between student and staff better.</li> </ul>
<b>4. The Context</b>	<p>The old top down approach couldn't met the demand of students, after the decentralization the teaching staff, non teaching staff and the students getting more flexibility and greater speed in reacting to changes in the curriculum and facility. The students and staffs can deal the situation better when a complex work surfaces.</p> <p>The centralization and network increase the ability to cope with difficulties.</p> <p>This process increases a sense of ownership and for work.</p>
<b>5. The Practice</b>	<p>By this process the decision making ability in the system increased top the maximum due to the easy consultation between the teaching and non teaching.</p> <p>It encouraging the lower level employees to take initiatives and taking some decisions which get consulted by higher rank to fix it.</p> <p>By this practice the top managements or top rankers getting some relive from the work load.</p> <p>This practice also facilitating the staffs to take risk and long-term thinking, emphasizing the importance of research.</p>

<b>6. Evidence of Success</b>	<p>The efficiency of the staffs both teaching and nonteaching improved after practicing this technique.</p> <p>The integrity between the staffs and students got increased after this practice.</p> <p>Ability to plan and coordinate across whole statistical system got increased.</p>
<b>7. Problems Encountered and Resources Required</b>	<p>After the decentralization it was difficult to coordinate and plan systems wide, some sectors became weak after that.</p> <p>It is difficult to set a common standard after this approach.</p> <p>The main resource is the man power in large scale required.</p>
<b>8. Notes</b>	Nil