

Rural Institute of Higher Studies, Bhograi

Session: 2020-21

Best Practice-I

1. Title of the Practice	Providing Education to the Underprivileged Students in the locality.
2. Duration	2020-2021
3. Objectives of the Practice	<ul style="list-style-type: none">• To provide quality education to them, those lives below the poverty line.• Make the poor students capable enough so that they can fulfill their basic needs.• Empower them to achieve their goal.
4. The Context	According to a report from international monetary fund, the extreme poverty in India getting reduced from 22.5% in 2011 to 10.2% in 2019. The main problem of the poverty is the education, i.e. the people living under poverty cannot afford proper education due to lack of money or lack of resource. Hence, our college is facilitating the students, living under poverty to overcome the situation with a better environment for education. Our students provide education to the needy and underprivileged children at their native places in the vicinity of the institution.

<p>5. The Practice</p>	<ul style="list-style-type: none"> • This practice upgrades students in every aspects of education who comes under the poverty lines. • The student who cannot afford the schooling fees getting benefited by this practice. • This practice reforms the student teacher relationship. • The student educators explore new talents from different corners of this area by this practice.
<p>6. Evidence of Success</p>	<p>After this initiative by our institution the students engaged themselves in different job sector for their livelihood. This process helped many students to perform better in different fields of education. Some students who never got the chance to perform their ability now they are in such places from where they are creating opportunity for the poor students. Some students got posted in government sector, some in non government organizations and remaining are self employed.</p>
<p>7. Problems Encountered and Resources Required</p>	<p>During the initial phase of this practice, the student educators encountered some difficulties like arranging self study materials, motivating the underprivileged towards the practice and most importantly faced the question like whether the aspirants will get the job opportunity. But student educators tackled the questions, apprehensions empathetically and became success in their job. At the beginning of this practice, it was not easy to reach students across the different regions of this area.</p>
<p>8. Notes</p>	<p>Nil.</p>

Best Practice - II

1. Title of the Practice	Collaboration of Alumni in Student Development
2. Duration	2020-2021
3. Objectives of the Practice	<ul style="list-style-type: none">• To make students concerned about their career through career counseling.• To build a relationship between the college administration and the alumni association• To build leadership skill among the young students.
4. The Context	There is a need to make students sensitive towards new career trends in the job market. New skill-grounded courses that can produce better job openings for undergraduate students. The experience of alumni in the job market may help in addressing pre-requisites in new career trends especially in the rural area students, where there are numerous students having potential to get better career opportunities.
5. The Practice	Regular meetings are arranged between the alumni and the staff council in successive intervals. Alumni are involved in the planning for quality academic enhancement, sustainable knowledge sharing, finance generation etc..They also help to arrange different student welfare initiatives like signing MOUs, exchange programmes etc with their respective organization. This practice helped number of students to prepare for several state/national level exams like CUCET, OPSC, UPSC, banking, SSC, railway etc..

<p>6. Evidence of Success</p>	<p>The success of this practice is evident with different ways. Through this practice the students were inspired and spirited to venture both state and national level so far academic and job aspects are concerned. Students cracked in various state and national level entrance test conducted by different state and central universities. Students from different departments cracked into various government non-govt. job sector like Lecturers, teachers, BEO, DEO, OPSC, Railways, Banking etc.. The students got some chances to make their own business by some start up idea from the alumni of this college. Some of the students gained political knowledge from the old students of this institute who are engaged in politics.</p>
<p>7. Problems Encountered and Resources Required</p>	<p>At the beginning some problems encountered like the contact of alumni and connect them and convince them to participate in Alumni Association. Now, the main problem encountered is the timing of alumni and their conveyance problem.</p>
<p>8. Notes</p>	<p>Nil.</p>