

Rural Institute of Higher Studies, Bhograi

Session: 2016-17

Best Practice-I

1. Title of the Practice	Learning Beyond the Classrooms
2. Duration	2016-2017
3. Objectives of the Practice	<ul style="list-style-type: none">• To identify appropriate strategy outside-the-classroom teaching and learning methods.• To improve the educational experience by engaging in cutting-edge and intriguing new methods of knowledge acquisition
4. The Context	All activities that are specifically designed to improve the educational experience are included education outside of the classroom. It includes everything from the academic programme to extracurricular activities like music, drama, and sports as well as programme of community involvement and outreach.

<p>5. The Practice</p>	<p>Education beyond the classroom is achieved through the following ways:</p> <ul style="list-style-type: none"> • Professional Certification Programs • Outbound Learning Programs • Internships – Corporate & Social Sector • Extension and Community Outreach • Involvement in Associations, Business & Literary Clubs, Women's forum, Choir • Sports
<p>6. Evidence of Success</p>	<ul style="list-style-type: none"> • Newspapers frequently cover student activities. • Every academic year, mandatory social and industrial tours are held. • Because of the exposure and education they receive from these outreach programmes. • Many students join NGOs to work for the greater good. • The rise of students pursuing careers in sports, theatre, music, and other artistic disciplines.
<p>7. Problems Encountered and Resources Required</p>	<p>Teachers who have received specialized training to ensure that productive activities are planned and students receive an orientation sufficient for them to fulfill their obligations.</p>
<p>8. Notes</p>	<p>Nil.</p>

Rural Institute of Higher Studies, Bhograi

Session: 2016-2017

Best Practice-II

1. Title of the Practice	Educating Pupils About Universal Principles.
2. Duration	2016-2017
3. Objectives of the Practice	The institution is aware of the necessity to teach universal principles like the promotion of truth, selflessness, righteousness, etc. in today's world where the majority of people are ruthlessly pursuing their own self interests. Our college's value education cell is pursuing this objective.
4. The Context	<p>The students are inculcated with values by the value education cell.</p> <ul style="list-style-type: none">• Fostering the harmonious development of the body, mind, and spirit.• Develop inner serenity for tranquilly• Assist others and preach• Live up to honesty.• To draw strength from within to manage academic and emotional stress.• To adopt a positive outlook

<p>5. The Practice</p>	<p>The cell organizes the following activities:-</p> <ul style="list-style-type: none"> • A class on moral values • Counseling session • Special lecture on values as understood by Swami Vivekananda • Educational programme about the value of democratic institutions for students knowledge of voter participation • Programme on promotion of universal values • Celebration of Fraternity, Brotherhood and follow feelings
<p>6. Evidence of Success</p>	<p>Students are becoming more and more interested in this method. Despite having a full schedule of normal classes, they consistently attend these classes.</p>
<p>7. Problems Encountered and Resources Required</p>	<p>More manpower is required for this practice to be successful. As we are conducting this practice from a long period one after another problems are coming and we tackle them. The infrastructure is also required for this practice.</p>
<p>8. Notes</p>	<p>Nil.</p>